

World Languages CIA Team Meeting

Spanish, Spanish for Spanish Speakers, French and Filipino

January 25, 2011

Agenda

- I. Welcome and Introductions – Maria Jaramillo greeted teachers.
- II. Norms – Ms. Jaramillo with the help of volunteer teachers reviewed the norms of engagement that were agreed upon at previous CIA meetings, such as: placing cell phones on vibrate or off, respecting meeting times/timelines/agenda times, and limiting side conversations.
- III. World Languages Community - Francisco Tamayo –

Invitation for joining the World Language Community will be sent to all World Language teachers today. All instructions on how to join the community will be in this e-mail.

Outlook Communities is a Webpage where members can upload documents, have discussions, and have multiple calendars. In Communities, an expiration time can be assigned to documents, or conversation. Those items will be eliminated once the expiration date has been reached. This is good so members don't see old documents that are not being maintained. Currently, World Language Community has one document library, one discussion board and one calendar. The World Language page is

<http://communities.sweetwaterschools.org/curriculum/worldlanguages>

Mr. Tamayo showed the Language Arts Community where its documents were organized by unit. There is also a search box where you can search by unit, topic, and author. There is a link to add a document. It is very easy, just click on that link and find the document in your computer to link it. Mr. Tamayo also showed the Language Arts discussions. Mr. Tamayo recommends using the Communities discussion method because a new teacher can always get access to the old discussions. If you only use discussions in Outlook, a new teacher can only see current discussions and not the discussions conducted before they were hired. Also, discussions can be sorted by grade, title, author, course standards, and even come with your own column. If you need to add a column, just contact IT, and they will create it. Only the person who uploaded the document can delete it.

Calendars – In Outlook you can only share a calendar with up to twenty people. This problem is eliminated in Communities since it doesn't have a limit on how many people you can share the calendar.

The Administrator of the World Language Community will be Maria Jaramillo. Ms. Jaramillo and Mr. Tamayo need to decide which documents from FirstClass to keep. Ms. Jaramillo suggested transferring all FirstClass documents to Communities, but with expiration dates. This will give all World Language teachers the opportunity to decide which documents are needed and which documents can be deleted.

IV. Academic language – Rebecca Robinson - District Wide Academic Support Team

By the end of today's presentation, I will be able to distinguish between content vocabulary and functional language as evidence by annotating an academic statement. In the first activity, Ms. Robinson shared an organizer to take notes in Cornell style. The second activity was an extended anticipatory guide where teachers at each table read five statements and they were to agree or disagree. The key on writing anticipatory guide is to use strong words like "drastically", "always," "never" to make students take a side and have discussions. The third activity was to read a poem. Ms. Robinson showed the video of the poem "Totally like whatever, you know? By Taylor Mali (www.taylormali.com). Another way to read this poem is to assign a section to teach table and read it aloud. Teachers followed this activity with Cornell notes. In order to develop the academic language of our students, we need to take the information out of graphic organizers. This is obtained by having discussions. One example shared by Ms. Robinson was the compare and contrast sentence frame. Some similarities between _____ and _____ are _____, _____ and _____. Ms. Robinson shared the Academic Language Development Implementation Rubric. The goal of this rubric is for teaching. Documents and PowerPoint will be shared in the World Language Community for all members to access them.

V. Break

VI. SDCOE review of WL Standards - Sally Fox

Ms. Fox started with a line activity. Then a series of questions followed that included What do you already know about the California world language standards?, What do you think are the differences and similarities between the world language classrooms of the past versus those of today. After sharing their views, teachers sat down and participated in a scavenger hunt about the standards. Ms. Fox shared a lot of documents including: The Educator's Toolbox, World Language Content Standards for California Public Schools Kindergarten Through Grade 12, and samples of Curriculum Units Based on the California World Language Standards.

VII. Lunch

As a side conversation among Ms. Jaramillo, Ms. Arancibia, Ms. Lopez, Ms. Corrales and Mrs. Perkins it was advised to request that the "on-demand" writing be shared with the Spanish for Spanish teacher as a support for the ELA CIA.

VIII. PLC time

LLulma Ocampo, San Ysidro High; Luz Maria Lopez, Montgomery Middle; Victoria Arancibia, Southwest Middle; Marina Corrales, Sweetwater High School; Rebekah Lombrozo, Montgomery High School; and Sonia Gerardo-Perkins, Montgomery High School.

Comments:

In considering that the new district requirement is that all students meet all A-G requirements, it is necessary to have a common sequence curriculum across all schools in our district in the area of World Languages.

- Align current Write Institute units to district rhetorical approach.
- Align SSS curriculum to ELA curriculum in order to facilitate students' cognitive skills transference.
- Create an effective placement instrument that covers the four language domains (listening, speaking, writing and reading).
- Have a unified assessment calendar
- Create common CFA across district
- Create EOC for SSS (finals)
- We would like to meet three times during the school year.

IX. Next Steps/Closing

- Teachers enjoyed modeling activities and advocate to have Sally Fox for an entire training day
- District PLC time
- Appreciated having the opportunity to collaborate during PLC time
- Flow chart to place students in the appropriate levels
- Revising pacing guides based on the new standards
- Forma template for a course description
- On the first days of staff development have Sally Fox train all World Language teachers
- Have IT videotape Sally's presentation so we can share with the entire World Language
- March 12 - Training at the SCOE
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